

POL 3251 / 5251

Professor M. G. Dietz
1446SSB; 612-624-0597
Office Hours: Th 2:30-4:00 pm & by appt.
Email: dietz@polisci.umn.edu

Spring 2006
T/Th 12:45-2:00 pm
BlegH 235

**GREEKS, ROMANS, CHRISTIANS:
ANCIENT AND MEDIEVAL POLITICAL THOUGHT**

The historical background of the course is set initially within the dynamic formation of the c5th BCE Greek city-states (or *poleis*), with Athens as the monumental imaginary, and amid war, conquest, and continuous domestic and international political strife (*stasis*). The subsequent emergence of giant “global” state forms, immense territories, and imperial structures (first under Philip of Macedon, then Alexander the Great, the Hellenistic empires, and finally with the rise of Rome, republican and imperial) radically transforms this political universe. Monarchical powers absorb the once autonomous and independent cities of the Hellenic world, rendering them subservient to the interests of empire, even as they create new civic entities, of which the Roman Republic (*res publica*) is perhaps the greatest and most profoundly inspiring (see Machiavelli, Rousseau, and the U.S. founders). The eventual crystallization of a Christian new world order in the West, substantially enmeshed in the struggle between the sovereign state (*regnum*) and the holy church (*sacerdotum*) in the late medieval epoch, raises enormous issues about the significance of political and moral life in this world and its bearing upon salvation or damnation in the hereafter. These problems bring our studies to a close. Against this expansive historical background, we will explore the dynamic relationship between political change and political theory (*theoria*), as it is manifested within political theory texts and by political theorists whose works of great vision and resolve continue to exert pressure upon us, in manifold ways. Among these texts are: Thucydides, *The Peloponnesian War*; Plato, *Apology*; *Crito*; *Republic*; Aristotle, *Nicomachean Ethics*; *Politics*; Cicero, *On the Commonwealth*; Augustine, *The City of God*; and selections from the writings of Thomas Aquinas. Rather than viewing these texts as abstract or trans-historical expressions of truth and knowledge, however, we will read them as expressly historical political efforts to grasp and articulate the basic constituents of politics in the face of persistent worldly disorders, conflicts, wars, crises, and upheavals.

The basic constituents of politics in the West first bequeathed as conceptual expressions by the ancient Greeks frame the recurring themes in our interpretation of the primary texts that form the subject-matter of the course. In direct relation to politics, these concepts include citizenship, community, constitution, democracy, kingship, oligarchy, tyranny, knowledge, virtue, corruption, justice, law, freedom, power, authority, and equality – yet they also carry significance far beyond the political terrain, introducing questions pertaining to human arrangements and relations of all kinds, and to the human condition itself. We will examine these concepts under the complicating gaze of *theoria*, as we consider how political writers as diverse as Thucydides, Socrates, Plato and Aristotle, Cicero, Augustine, and Thomas struggled to meet the enormous challenges of politics and the political, often in ways that contest existing norms and values and threaten dominant orders and the status quo, rather than simply reinforcing, reinscribing, or maintaining them. Finally, our readings of these texts will be geared not only toward understanding classical and ancient political thought, but also attentive to how these texts, as exercises in political theorizing, help us to measure contemporary political life and advance our critical capacities for thinking politically what we are doing and “what is to be done.”

COURSE CREDITS & REQUIREMENTS:

Generally, undergraduates will register for three (3) credits in POL 3251. The variable four (4) credit option is available *only* to those undergraduates with a major in political science who wish to enroll for senior paper credit. Enrollment for four credits requires permission of the instructor and a longer second paper (approximately 15-20 pp) than that assigned for the three credit option. A student must be a political science major in order to use POL 3251 as a senior paper for the political science major (this means that the four credit option is not available to non-majors). POL 5251 is a four (4) credit course available *only* to masters program or doctoral program students (this means that the 5xxx is not available to undergraduates).

POL 3251 Requirements, 3 credits: The following requirements apply to students taking the course for three credits: **(1)** A first 8-10 page critical interpretive paper, based on the response to a problem and on the reading and comparative analysis of specific theorists and texts. **(2)** A second 8-10 page paper (same as above). You will have a choice of paper topics distributed about two weeks before the due date. The first paper is due the week before Spring Break, and the second during Finals Week. **(3)** Six 1 page “briefs,” due in class on the Class Discussion Day [see below]. The briefs are exercises in textual exegesis and understanding; they will be directed toward a passage of your choosing, selected from a list handed out on the Tuesday before the Thursday CDD. **(4)** A short answer in-class factoid quiz, given on the final day; **(5)** regular class attendance, with attendance taken on the CDD.

POL 3251 and POL 5251 Requirements, 4 credits: The following requirements apply to all students (undergraduate and graduate) taking the course for four credits: **(1)** A critical interpretive paper of 8-10 pages, based on the response to a problem and on the reading and comparative analysis of specific theorists and texts. This paper is due the week before Spring Break; **(2)** A critical interpretive paper of 15-20 pages (otherwise same as above). This paper is due during Finals Week. Requirements **3-5** (above) apply to students taking the course for four credits, just as they do to students enrolled under the three credit option.

Grades on assignments will be assigned by letter, not points, and basically weighted as follows:

70%: critical interpretive papers

10%: briefs 1-3 (graded as a set)

10%: briefs 4-6 (graded as a set)

10%: class attendance, and active participation on discussion days

Boosting your grade: factoid quiz (taking the quiz is a requirement of the course, not optional – doing well on it can boost your grade but doing poorly will not lower it)

Due Dates for Papers and Other Assignments:

The first paper is due on **Thursday March 9** (in class); the second paper is due **Tuesday, May 9** (in the Political Science Department Office, 1414 SocSci, by 3:00 pm). Briefs are due in class on the Thursday Discussion Days (see dates above). *Please note that all papers and briefs must be submitted in hard copy only.* We will not accept work submitted by email/attachments. The factoid quiz is scheduled for **Thursday May 4**, the final day of class.

Extensions and Incompletes:

Completion of all written assignments (two papers and six briefs) is a necessary (but not necessarily sufficient)

condition for passing this course. **Extensions** on assignments will be granted only in the case of serious medical or personal emergencies, and only in direct (by phone or in person, not email) consultation with me or your Teaching Assistant, and in advance of the due date of the assignment. **Incompletes** are NOT presumed to be options in this course. Finally, be sure to read the POLSCI *Standard Statement on Course Requirements* (attached), especially items on academic conduct. If you have any questions about what constitutes plagiarism or any other form of academic or scholarly misconduct, ask immediately.

COURSE FORMAT & CONDUCT:

For the most part, this course will be organized by lectures, with breaks during the 1¼ Tu/Th sessions for questions, discussion, the airing of different points of view, and so on. Over the semester six sessions or Class Discussion Days [CDD] will be devoted to small group work and then general discussion of materials specific to the reading the week. In the CDD, students will have a chance to engage in the interpretation of specific passages from the texts, present written “briefs,” and learn from each other. The CDDs are now set for the following dates: February 2; February 16; March 2; March 23; April 13; and April 27.

Class Conduct and Compartment:

I ask all students to keep in mind some simple, common sense, elements of being a member of this class. First, *timing*: come in on time and remain for the entire class session – that means you’ll be in 235 BlegH from 12:45 pm until 2:00 pm on Tuesdays and Thursdays. I don’t think anyone is going to confuse POL 3251 with going to the movies or watching TV -- where you can wander in and out of the entertainment center at your leisure -- but just in case you’re tempted, remember there’s a considerable and important difference. Late arrivals and early departures are extremely disruptive for everyone. If for some reason you have to be late or must leave early one day, tell me or your Teaching Assistant *before* the moment in question and then arrive/depart as unobtrusively as possible. (If you think this will become habitual, don’t take the class). Second, *diversions*: even though it’s lunchtime, no food (or at least consuming it) in the classroom; and all electronic and other modes of communication (e.g. cell phones) or means of distraction (e.g. newspapers, magazines, windup toys), no matter how culturally uplifting or edifying, need to be gone before class begins. Third, *seating*: after the first week of class, every student will have his or her own (self) assigned seat in the classroom, not only because it will help me and your Teaching Assistant recognize you; but also because it will give everyone a sense of his/her own specific place or “space” (and that of others close by) in what might otherwise be an atomized or isolating classroom environment. Finally, *class attendance*: except for Class Discussion Days we will not be monitoring attendance, leaving that decision basically up to you. Nevertheless, take note that POL 3251 is *not* the course you want to take if coming to class is low on your agenda.

If everyone reads the paragraph above ↑ again carefully, then I won’t have to waste time better spent on the Greeks, Romans, and Christians reminding anybody of these things, and thanks.

Office Hours:

I want all students in the class to make use of my office hours or email (dietz@polisci.umn.edu) if you have any questions or confusions about anything pertaining to the course. Your Teaching Assistant, who will be responsible for reading and grading the (undergraduate) papers, encourages you to do the same. We want students to make use of our office hours for purposes of discussing all matters pertaining to the course, including the clarification of lecture materials, difficulties with the texts, paper assignments, etc. I will respond to emails if you have specific questions about material covered in the readings or in lectures. Within the first week of class

we will establish a List-Serve and email for POL 3251/5251 for purposes of collective communications.

BOOKS REQUIRED FOR PURCHASE

Please purchase the following texts ONLY (translations, publishers, and editions) for POL 3251/5251--substitutions (i.e. other publishers, editions that you might have) will NOT work. This is because lecture material, assigned readings, and written assignments will be based on references to these texts and page numbers specific to them alone. Different translations of these materials will create difficulties for reading and interpretation. Written assignments (papers and briefs) will also have to be based upon and refer only to the texts listed below; otherwise we will not be able to read (or accept) them because we will, quite literally, not be on the same page with you.

Primary Texts:

Thucydides	<i>The Peloponnesian War</i> (Modern Library)
Plato	<i>The Last Days of Socrates</i> (Penguin)
Plato	<i>The Republic</i> (Hackett)
Aristotle	<i>Politics</i> (Hackett)
Aristotle	<i>Nicomachean Ethics</i> (Oxford)
Cicero, Marcus Tullius	<i>On the Commonwealth and On the Laws</i> (Cambridge)
Augustine	<i>The City of God</i> (Doubleday/Image)
Aquinas, Thomas	<i>On Politics and Ethics</i> (Norton)

Recommended:

Finley, M.I. *Politics in the Ancient World**

* Limited number of copies available under POL 8251, University Bookstore

□□□□□

CLASS SCHEDULE AND READING ASSIGNMENTS

[Readings are divided into three groups: **required** (see specific pages, where appropriate); recommended, and supplemental. The recommended and supplemental citations do not constitute required reading for this course].

I. Politics and Theory in the World of the Greeks

Week of:

Jan 17/19 *Introduction to the Greeks*

Thucydides. **THE PELOPONNESIAN WAR**, trans. Richard Crawley. New York: Modern Library

Book I. (pp. 1-86)

Recommended:

M. I. Finley, **POLITICS IN THE ANCIENT WORLD** (Cambridge UP), Ch 1-3.

Supplemental Reading:

Homer, THE ILIAD; THE ODYSSEY

Hesiod, WORKS AND DAYS

On Greece--

H. Arendt, THE HUMAN CONDITION

R. Balot, GREED AND INJUSTICE IN CLASSICAL ATHENS

C. M. Bowra, THE GREEK EXPERIENCE

_____ PERICLEAN ATHENS

A. B. Burn, PERICLES AND ATHENS

J. B. Bury, HISTORY OF GREECE

M. Bernal, BLACK ATHENA

P. Cartledge, THE SPARTANS: THE WORLD OF THE WARRIOR –HEROES OF ANCIENT GREECE, FROM UTOPIA TO CRISIS AND COLLAPSE

K. J. Dover, GREEK HOMOSEXUALITY

_____ GREEK POPULAR MORALITY IN THE TIME OF PLATO AND ARISTOTLE

Cohen, ATHENIAN ECONOMY AND SOCIETY: A BANKING PERSPECTIVE

F. de Coulanges, THE ANCIENT CITY

M. Detienne, THE MASTERS OF TRUTH IN ARCHAIC GREECE

V. Ehrenberg, ASPECTS OF ANTIQUITY

_____ SOCIETY AND CIVILIZATION IN GREECE AND ROME

C. Farrar, THE ORGINS OF DEMOCRATIC THINKING: THE INVENTION OF

_____ POLITICS IN CLASSICAL ATHENS

J. Fine, THE ANCIENT GREEKS: A CRITICAL HISTORY

M. I. Finley, THE ANCIENT ECONOMY

_____ THE WORLD OF ODYSSEUS

_____ SLAVERY IN CLASSICAL ANTIQUITY

_____ POLITICS IN THE ANCIENT WORLD

_____ DEMOCRACY ANCIENT AND MODERN

_____ STUDIES IN LAND AND CREDIT IN ANCIENT ATHENS

N.R.E. Fisher, SOCIAL VALUES IN CLASSICAL ATHENS

W. G. Forrest, THE EMERGENCE OF GREEK DEMOCRACY

M. Gargarin, EARLY GREEK LAW

A.W. Gomme, THE POPULATION OF ATHENS IN THE FIFTH AND FOURTH CENTURIES B.C.

A. W. Gouldner, "The Hellenic World," in ENTER PLATO

N.G.L. Hammond, HISTORY OF GREECE

A.H.M. Jones, ATHENIAN DEMOCRACY

R. Garland, THE GREEK WAY OF LIFE

R. Garner, LAW AND SOCIETY IN CLASSICAL ATHENS

G. Glotz, ANCIENT GREECE AT WORK

H.D.F. Kitto, THE GREEKS

D. Larmour, et.al., RETHINKING SEXUALITY: FEMINISM AND CLASSICAL ANTIQUITY

M. Lefkowitz, GREEK GODS, HUMAN LIVES: WHAT WE CAN LEARN FROM MYTHS

M.R. Lefkowitz and M. Fant, WOMEN'S LIFE IN GREECE AND ROME

P. Leveque/P. Vidal-Naquet, CLEISTHENES THE ATHENIAN: AN ESSAY ON THE REPRESENTATION OF SPACE AND TIME IN GREEK POLITICAL THOUGHT FROM THE END OF THE SIXTH CENTURY TO THE DEATH OF PLATO

N. Loraux, THE INVENTION OF ATHENS

-----, THE CHILDREN OF ATHENA: ATHENIAN IDEAS ABOUT CITIZENSHIP

P.B. Manville, THE ORIGINS OF CITIZENSHIP IN ANCIENT ATHENS
H. Mitchell, ECONOMICS OF ANCIENT GREECE
C. A. Robinson, Jr., ATHENS IN THE AGE OF PERICLES
J. Myres, WHO WERE THE GREEKS?
J. Neils and J Oakley, COMING OF AGE IN ANCIENT GREECE: IMAGES OF CHILDHOODS FROM THE CLASSICAL PAST
J. Ober, THE ATHENIAN REVOLUTION
J. Ober and C Hedrick, DEMOKRATIA: A CONVERSATION ON DEMOCRACIES, ANCIENT AND MODERN
P. Slater, THE GLORY OF HERA
G.E.M. St. Croix, CLASS STRUGGLE IN THE ANCIENT GREEK WORLD
C. Starr, THE ORIGINS OF GREEK CIVILIZATION
P. Vidal-Naquet, POLITICS ANCIENT AND MODERN
J.P. Vernant, MYTH AND SOCIETY IN ANCIENT GREECE
E.M. Wood, PEASANT-CITIZEN AND SLAVE
R.E. Wycherley, THE STONES OF ATHENS
H. Yunis, TAMING DEMOCRACY: MODELS OF POLITICAL RHETORIC IN CLASSICAL ATHENS
A. Zimmern, THE GREEK COMMONWEALTH
_____, SOLON AND CROESUS

On Greek Political Theory--

Sir E. Barker, GREEK POLITICAL THEORY
_____, PLATO AND HIS PREDECESSORS
J. Burnet, EARLY GREEK PHILOSOPHY
_____, GREEK PHILOSOPHY: THALES TO PLATO
P. Euben, ed. GREEK TRAGEDY AND POLITICAL THEORY
_____, THE TRAGEDY OF POLITICAL THEORY: THE ROAD NOT TAKEN
D. Grene, GREEK POLITICAL THEORY (originally MAN IN HIS PRIDE)
W.K.C. Guthrie, THE GREEK PHILOSOPHERS
W. Jaeger, PAIDEIA (Vol. 1)
D. Kagan, THE GREAT DIALOGUE
_____, SOURCES IN GREEK POLITICAL THOUGHT
G.E.R. Lloyd, POLARITY AND ANALOGY: TWO TYPES OF ARGUMENTATION IN EARLY GREEK THOUGHT
J. Ober, POLITICAL DISSENT IN DEMOCRATIC ATHENS
J. M. Robinson, AN INTRODUCTION TO EARLY GREEK PHILOSOPHY
A. Saxonhouse, FEAR OF DIVERSITY: POLITICAL SCIENCE IN ANCIENT GREEK THOUGHT

On Myth, Religion, Philosophy and Theory--

A.W.H. Adkins, FROM THE MANY TO THE ONE
A.W.H. Adkins, MERIT AND RESPONSIBILITY: A STUDY IN GREEK VALUES
_____, MORAL VALUES AND POLITICAL BEHAVIOR IN ANCIENT GREECE
W. Burkert, GREEK RELIGION
D. Claus, TOWARDS THE SOUL
F. M. Cornford, FROM RELIGION TO PHILOSOPHY
E. R. Dodds, THE GREEKS AND THE IRRATIONAL
H. Frankfort et. al, BEFORE PHILOSOPHY
E. Havelock, PREFACE TO PLATO
G.E.R. Lloyd, DEMYSTIFYING MENTALITIES
H. Lloyd-Jones, THE JUSTICE OF ZEUS
R. Redfield, PRIMITIVE WORLD
R. Padel, IN AND OUT OF THE MIND: GREEK IMAGES OF THE TRAGIC SELF

A. Saxonhouse, ATHENIAN DEMOCRACY, MODERN MYTH-MAKERS AND ANCIENT THEORISTS
C. Segal, TRAGEDY AND CIVILIZATION
_____, INTERPRETING GREEK TRAGEDY: MYTH, POETRY, TEXT
B. Snell, THE DISCOVERY OF THE MIND
J.P. Vernant, MYTH AND SOCIETY IN ANCIENT GREECE
J.P. Vernant and P. Vidal-Naquet, MYTH AND TRAGEDY IN ANCIENT GREECE

II. The Cities of Hellas: What Thucydides Wrote

Jan 24/26 *Democracy and Power: Athens as the 'school of Hellas'*

Thucydides, **THE PELOPONNESIAN WAR**

Book II: pp. 87-99; 106-127; 130-135; 146-147 [bracketed sections 93,94]

Book III, pp. 154-202; 211-212 [104]

Book IV, pp. 220-244; 252-256 [58-65]; 259 [70]; 264-270 [78-88]; 278-286 [102-117]; 296-297 [133-135]

Jan 31/**Feb 2** *The Cause of Empire: Athens Defeated*

Thucydides, **THE PELOPONNESIAN WAR** (cont):

Book V, pp. 298-316 [1-29]; 325-331 [43-50]; 332-333 [52-55]; 341-349; 349-357

Book VI, pp. 361-378 [6-32]; 378-401 [33-71]

Book VII, pp. 424-433 [1-17]; 449-481

Book VIII, pp. 482-484 [1-4]; 505-513 [44-54]; 517-527 [63-78]; 534-542 [88-98]; 546-548 [106-109]

Note: Thursday is Class Discussion Day #1 (Thucydides)

Supplemental Reading:

G. Cawkwell, THUCYDIDES AND THE PELOPONNESIAN WAR

C. N. Cochrane, THUCYDIDES AND THE SCIENCE OF HISTORY

M. Cogan, THE HUMAN THING

--. Connor, THUCYDIDES

F. M. Cornford, THUCYDIDES MYTHHISTORICUS

G. Crane, THUCYDIDES AND THE ANCIENT SIMPLICITY: LIMITS OF POLITICAL REALISM

J. H. Finley, Jr., THUCYDIDES

A. W. Gomme, THE GREEK ATTITUDE TO POETRY AND HISTORY

G. B. Grundy, THUCYDIDES AND THE HISTORY OF HIS AGE

D. Grene, MAN IN HIS PRIDE

L. Johnson, THUCYDIDES, HOBBS AND THE INTERPRETATION OF REALISM

D. Kagan, THE FALL OF THE ATHENIAN EMPIRE

_____ PERICLES OF ATHENS AND THE BIRTH OF DEMOCRACY

_____ THE PELOPONNESIAN WAR

J. Ober, MASS AND ELITE IN DEMOCRATIC ATHENS

C. Orwin, THE HUMANITY OF THUCYDIDES

T. Rood, THUCYDIDES: NARRATIVE AND EXPLANATION
G.E.M. St. Croix, ORIGINS OF THE PELOPONNESIAN WAR
R. Strassler, ed. THE LANDMARK THUCYDIDES
A. J. Toynbee, GREEK HISTORICAL THOUGHT
A. G. Woodhead, THUCYDIDES AND THE NATURE OF POWER
H. D. Westlake, INDIVIDUALS IN THUCYDIDES

III. Born Athenian: Socrates and Plato

Feb 7/9 *Living in Athens: Socrates*

Plato, **THE LAST DAYS OF SOCRATES**, H. Tredennick, ed. Baltimore: Penguin Books:

"Socrates on Trial: The Apology": 43-76;

"Socrates in Prison: Crito": 77-96.

Supplemental Reading:

Socrates—

T. Brickhouse/N.Smith, PLATO'S SOCRATES

J. Burnet, GREEK PHILOSOPHY, PART I. THALES TO PLATO

F.M. Cornford, PRINCIPIUM SAPIENTIAE: THE ORIGINS OF GREEK PHILOSOPHICAL THOUGHT BEFORE AND AFTER SOCRATES

P. Euben, CORRUPTING YOUTH

R. Guardini, THE DEATH OF SOCRATES, AN INTERPRETATION OF THE PLATONIC DIALOGUES

W.K.C. Guthrie, SOCRATES

T.H. Irwin, PLATO'S MORAL THEORY

R. Kraut, SOCRATES AND THE STATE

M. Lutz, SOCRATES' EDUCATION TO VIRTUE

M. O'Brien, THE SOCRATIC PARADOXES AND THE GREEK MIND

I. McEwan, SOCRATES' ANCESTOR: AN ESSAY ON ARCHITECTURAL BEGINNINGS

G. Mara, SOCRATES' DISCURSIVE DEMOCRACY

A. Nehamas, THE ART OF LIVING

M. Nichols, SOCRATES AND THE POLITICAL COMMUNITY

C.D.C. Reeve, SOCRATES AND THE APOLOGY

I.F. Stone, THE TRIAL OF SOCRATES

L. Strauss, SOCRATES AND ARISTOPHANES

A.E. Taylor, SOCRATES

L. Versenyi, SOCRATIC HUMANISM

Feb 14/16 *Imagined Community: The Making of Kallipolis*

Plato, **THE REPUBLIC**, G.M.A. Grube, trans. Indianapolis: Hackett Press: Books I-III.

Note: Thursday is Class Discussion Day #2 (Socrates/Plato)

Supplemental Reading:

Plato--

Plato, DIALOGUES: "Sophist," "Philebus," Charmides," "Hippias Minor," "Ion," "Laches," "Protagoras," Phaedo," "Timeaus," "Meno," "Menexenus," "Euthyphro," "Symposium," "Gorgias," Phaedrus," "Timeaus," "Statesman," "Philebus"; and EPISTLES, esp. "Seventh Letter"

Sir E. Barker, GREEK POLITICAL THEORY: PLATO AND HIS PREDECESSORS

R. Bambrough, ed., NEW ESSAYS ON PLATO AND ARISTOTLE

_____, PLATO FOR THE MOERN AGE

I. Crombie, AN EXAMINATION OF PLATO'S DOCTRINES

Cross and Wozley, PLATO'S REPUBLIC

R.H.S. Crossman, PLATO TODAY

G. C. Field, PLATO AND HIS CONTEMPORARIES

P. Friedlander, PLATO

A. Gouldner, ENTER PLATO

D. Grene, MAN IN HIS PRIDE

E. Havelock, PREFACE TO PLATO

W. Jaeger, PAIDEIA (Vols. II and III)

R. Levinson, IN DEFENSE OF PLATO

Feb 21/23 *When Reason Rules: Justice, Knowledge, and Platonic Perfection*

Plato, **THE REPUBLIC** (cont): Books IV-VI

Supplemental Reading:

On Plato "As Totalitarian or Democrat" Controversy—

K. Popper, THE OPEN SOCIETY AND ITS ENEMIES (Vol. I)

R. Bambrough, PLATO, POPPER AND POLITICS

P. Thorson, ed., PLATO: TOTALITARIAN OR DEMOCRAT

J. Plamenatz, "The Open Society and Its Enemies," The British Journal of Sociology, Vol. 3 (1952) and "Comment" by E.H. Gombrich

Feb 28/**Mar 2** *When Passions Rule: Oligarchy, Democracy, and the Politics of Corruption*

Plato, **THE REPUBLIC** (cont): Books VII-X

Note: Thursday is Class Discussion Day #3 (Plato)

Supplemental Reading

S. Monoson, PLATO'S DEMOCRATIC ENTANGLEMENTS

A. Nehamas, VIRTUES OF AUTHENTICITY

R. Nettleship, LECTURES ON THE REPUBLIC OF PLATO

_____, THEORY OF EDUCATION IN PLATO'S REPUBL'C

J. E. Raven, PLATO'S EARLIE' DIALECTIC

D. Ross, PLATO'S THEORY'OF IDEAS

G. Ryle, PLATO'S PROGRE'S

G. H. Sabine, HISTORY OF POLITICAL THEORY (Chs. 3-4)
 L. Strauss, "Plato," "HISTORY OF POLITICAL PHILOSOPHY"
 A. E. Taylor, PLATO: THE MAN AND HIS WORK
 G. Vlastos, ed. PLATO: A COLLECTION OF CRITICAL ESSAYS
 E. Voegelin, PLATO AND ARISTOTLE (Vol. III of ORDER AND HISTORY)
 _____, PLATO
 J. D. Wild, PLATO'S MODERN ENEMIES AND THE THEORY OF NATURAL LAW
 A. Winspear, GENESIS OF PLATO'S THOUGHT
 J. N. Findlay, PLATO: THE WRITTEN AND UNWRITTEN DOCTRINES
 _____, PLATO AND PLATONISM: AN INTRODUCTION
 T. Irwin, PLATO'S MORAL THEORY: THE EARLY AND MIDDLE DIALOGUES
 J. A. Stewart, THE MYTHS OF PLATO
 S. Wolin, POLITICS AND VISION (Ch.2)
 C. Zuckert, POSTMODERN PLATOS

IV. Outsider Within: Aristotle, Athens, and the Decline of the Polis

Mar 7/9 *Political Science, or Moral and Intellectual Virtue in Political Life*

Aristotle, **NICOMACHEAN ETHICS**, D.Ross, trans. Oxford UP: Books I-III, V, VI

First Paper Due, Thursday March 9 (in class)

Supplemental Reading:

Aristotle, THE ORGANON; CATEGORIES; EUDEMIAN ETHICS; POETICS; RHETORIC; PHYSICS; METAPHYSICS; CONSTITUTION OF ATHENS; DE ANIMA; METEOROLOGICA; MAGNA MORALIA, POSTERIOR ANALYTICS; ON YOUTH, OLD AGE, LIFE AND DEATH, AND RESPIRATION; PARTS OF ANIMALS

A.W.H. Adkins, MERIT AND RESPONSIBILITY (Ch 15-16)
 D.J. Allan, PHILOSOPHY OF ARISTOTLE
 S. Broadie, ETHICS WITH ARISTOTLE
 J. Burnet, THE ETHICS OF ARISTOTLE
 J. Cooper, REASON AND THE HUMAN GOOD IN ARISTOTLE
 N. Dahl, PRACTICAL REASONING, ARISTOTLE AND WEAKNESS OF WILL
 L.H.G. Greenwood, ARISTOTLE NICOMACHEAN ETHICS BOOK SIX
 M. G. Grene, PORTRAIT OF ARISTOTLE
 W.F.R. Hardie, ARISTOTLE'S ETHICAL THEORY
 D.S. Hutchinson, THE VIRTUES OF ARISTOTLE
 T. Irwin, ARISTOTLE: NICOMACHEAN ETHICS
 H.H. Joachim, ARISTOTLE, THE NICOMACHEAN ETHICS
 A. Kenny, THE ARISTOTELIAN ETHICS
 R. Kraut, ARISTOTLE ON THE HUMAN GOOD
 A. MacIntyre, AFTER VIRTUE
 _____, WHOSE JUSTICE? WHICH RATIONALITY?
 J. Monan, MORAL KNOWLEDGE AND ITS METHODOLOGY IN ARISTOTLE
 M. Nussbaum, THE FRAGILITY OF GOODNESS

D.J. O'Meara, STUDIES IN ARISTOTLE
A.W. Price, LOVE AND FRIENDSHIP IN PLATO AND ARISTOTLE
A. Rorty, ESSAYS ON ARISTOTLE'S ETHICS
W.D. Ross, THE RIGHT AND THE GOOD
C.J. Rowe, THE EUDEMIAN AND NICOMACHEAN ETHICS
S. Salkever, FINDING THE MEAN: THEORY AND PRACTICE IN ARISTOTELIAN POLITICAL PHILOSOPHY
N. Sherman, THE FABRIC OF CHARACTER
A. Tessitore, READING ARISTOTLE'S ETHICS
J.O. Urmson, ARISTOTLE'S ETHICS
M. Woods, ARISTOTLE'S EUDEMIAN ETHICS

MAR 13-17 **SPRING BREAK**

Mar21/23 *The Meaning of Citizenship: Inclusions/Exclusions in Aristotle's Politics*

Aristotle. **POLITICS**, E. Barker, trans. Oxford: Oxford University Press:

Book I
Book II, Ch. 1-5
Book III;
Book VII

Note: Thursday is Class Discussion Day #4 (Aristotle)

Supplemental Reading:

A.W.H. Adkins, MERIT AND RESPONSIBILITY (Ch. 15-16)
D. J. Allan, PHILOSOPHY OF ARISTOTLE
E. Barker, POLITICAL THOUGHT OF PLATO AND ARISTOTLE
S. Clark, ARISTOTLE'S MAN
H. Cherniss, ARISTOTLE'S CRITICISM OF PLATO AND THE ACADEMY
M. Davis, THE POLITICS OF PHILOSOPHY: A COMMENTARY ON ARISTOTLE'S POLITICS
J. Frank, A DEMOCRACY OF DISTINCTION: ARISTOTLE AND THE WORK OF POLITICS
M. G. Grene, PORTRAIT OF ARISTOTLE
W.F.R. Hardie, ARISTOTLE'S ETHICAL THEORY
M. Hamburger, MORALS AND LAW: THE GROWTH OF ARISTOTLE'S LEGAL THEORY
G. Huxley, ON ARISTOTLE AND GREEK SOCIETY
W. Jaeger, ARISTOTLE
_____, PAIDEIA (Vol. III)
W. von Leyden, ARISTOTLE ON EQUALITY AND JUSTICE
C. Lord, EDUCATION AND CULTURE IN THE POLITICAL THOUGHT OF ARISTOTLE
C. Lord and D. O'Connor, eds. ESSAYS ON THE FOUNDATIONS OF ARISTOTELIAN POLITICAL SCIENCE
F. Miller, NATURE, JUSTICE AND RIGHTS IN ARISTOTLE'S POLITICS
M. Nichols, CITIZENS AND STATESMEN

J. H. Randall, Jr., ARISTOTLE
W. D. Ross, ARISTOTLE
G. H. Sabine, HISTORY OF POLITICAL THEORY (Ch. 5-7)
T. Saunders, ARISTOTLE, POLITICS, BOOKS ONE AND TWO
J. Swanson, THE PUBLIC AND THE PRIVATE IN ARISTOTLE'S POLITICAL PHILOSOPHY
R. Sorabji, NECESSITY, CAUSE AND BLAME: PERSPECTIVES ON ARISTOTLE'S THEORY
E. Voegelin, PLATO AND ARISTOTLE (Vol. III of ORDER AND HISTORY)
C. Winn and M. Jaks, ARISTOTLE: HIS THOUGHT AND ITS RELEVANCE TODAY
R. G. Mulgan, ARISTOTLE'S POLITICAL THEORY
B. Yack, THE PROBLEMS OF A POLITICAL ANIMAL: COMMUNITY, JUSTICE AND CONFLICT IN ARISTOTELIAN POLITICAL THOUGHT

Mar 28/30 *Constitutional Upheavals: Transformation and Change in the Hellenic World*

Aristotle, **POLITICS** (cont):

Book IV, Ch. 1-13
Book V
Book VI

Supplemental Reading:

M.M. Austin, THE HELLENISTIC WORLD FROM ALEXANDER TO THE ROMAN CONQUEST
R. Billows, KINGS AND COLONISTS: ASPECTS OF MACEDONIAN IMPERIALISM
A.B. Bosworth, CONQUEST AND EMPIRE: THE REIGN OF ALEXANDER THE GREAT
G. Cohen, HELLENISTIC SETTLEMENTS
V. Ehrenberg, ALEXANDER AND THE GREEKS
P. Green, ALEXANDER OF MACEDON, 356-323 B.C.: A HISTORICAL BIOGRAPHY
N.G.L. Hammond, G.T. Griffith, HISTORY OF MACEDONIA
M. Hardt, A. Negri, EMPIRE
H. Kelsen, "Aristotle and Hellenic-Macedonian Policy," in Barnes, et al. ARTICLES ON ARISTOTLE
F.W. Walbank, THE HELLENISTIC WORLD

V. From Polis to Republic: Cicero On Roman Citizenship

Apr 4/6 *The "People's Affair" in the Empire of Rome*

Cicero, Marcus Tullius. **ON THE COMMONWEALTH AND ON THE LAWS**, ed. by J. Zetzel.
(Cambridge University Press): "On the Commonwealth": Books 1-6

Recommended:

M.I. Finley, POLITICS IN THE ANCIENT WORLD, Ch. 4-6

Supplemental Reading:

Political Thought and Rome--

Cicero: DE OFFICIIS (Of Duties); ON THE ORATOR; ON THE LAWS; ON DIVINATION; ON FATE; ON THE NATURE OF THE GODS; ACADEMICS; ON ENDS; TUSCULAN DISPUTATIONS.
Polybius: HISTORIES

J. L. Saunders, ed., GREEK AND ROMAN PHILOSOPHY AFTER ARISTOTLE
F. Adcock, ROMAN POLITICAL IDEAS AND PRACTICE
H. Arendt, "What is Authority," in BETWEEN PAST AND FUTURE
E. V. Arnold, ROMAN STOICISM
E. Barker, ed., FROM ALEXANDER TO CONSTANTINE
P. Brown, THE WORLD OF LATE ANTIQUITY
R. W. Carlyle and A. J. Carlyle, HISTORY OF MEDIEVAL POLITICAL THEORY IN THE WEST (Vol. 1)
M. L. Clarke, THE ROMAN MIND
C. N. Cochrane, CHRISTIANITY AND CLASSICAL CULTURE
R.D. Cumming, HUMAN NATURE AND HISTORY
K. Von Fritz, THEORY OF THE MIXED CONSTITUTION IN ANTIQUITY
J. Hallett, FATHERS AND DAUGHTERS IN ROMAN SOCIETY
M. Hammond, CITY STATE AND WORLD STATE
R. D. Hicks, STOIC AND EPICUREAN
G. H. Sabine, HISTORY OF POLITICAL THEORY (Chs. VII-IX)
F. Shultz, HISTORY OF ROMAN LEGAL SCIENCE
A. N. Sherwin-White, ROMAN CITIZENSHIP
C. G. Starr, THE ANCIENT ROMANS
I.W.W. Tarn, HELLENISTIC CIVILIZATION
S. Wolin, POLITICS AND VISION (Ch. 3)
E. Zeller, THE STOICS, EPICUREANS AND SCEPTICS

VI. Beyond 'Earthly Empires': Augustine's Biblical Political Universe

Apr 11/13 *On the Psychology and Politics of Fallen Man (and Woman)*

Augustine, **THE CITY OF GOD**, trans. by G. Walsh, et al. (Image/Doubleday)

Part One: Books I-V, Ch. 1-26 (39-118)

Part Two: Books VI, Preface-Ch.1 (119-123); VIII, Ch. 3-5 (146-152); IX, Ch. 1-5 (172-180); X, Ch. 1-3 (186-192)

Part Three: Books XI, Ch 1 (205-206); Ch. 9-11 (215-220); Ch 22 (228-230); Ch. 27-28 (236-240)

Note: Thursday is Class Discussion Day #5 (Augustine)

Apr 18/20 *Sovereign Power, War, and Strife: Augustine's Political Realism*

Augustine, **THE CITY OF GOD** (cont):

Part Three (cont): Books XII, Ch. 1-12 (244-259); XIII, Ch. 12-18 (277-286); XIV, Ch. 1-28 (295-322)

Part Four: Books XV, Ch 1-7 (323-335); XVIII, Ch. 1 (408-412); Ch. 46-54 (416-423)

Part Five: Books XIX, Ch. 4-28 (436-482); XXII, Ch. 22-24 (519-530); Ch. 30 (540-545)

Supplemental Reading:

Augustine, CONFESSIONS; LITERAL COMMENTARY ON GENESIS; ENARRATIONS ON THE PSALMS; ON THE TRINITY; SOLILOQUIES; CONTRA ACADEMICOS; DE ORDINE; DE LIBERO ARBITRIO
E. Barker, ed., FROM ALEXANDER TO CONSTANTINE (Part V)
H. Arendt, THE CONCEPT OF LOVE IN ST. AUGUSTINE
E. Barker, "St. Augustine's Theory of Society," in ESSAYS ON GOVERNMENT
R. H. Barrow, INTRODUCTION TO ST. AUGUSTINE
N. H. Baynes, POLITICAL IDEAS OF ST. AUGUSTINE'S "DE CIVITATE DEI"
S.G.F. Brandon, JESUS AND THE ZEALOTS
E. H. Brooks, THE CITY OF GOD AND THE POLITICS OF CRISIS
P. Brown, AUGUSTINE OF HIPPO
_____, THE BODY AND SOCIETY
R. K. Bultmann, PRIMITIVE CHRISTIANITY
G. B. Caird, PRINCIPALITIES AND POWERS
R. W. Carlyle and A. J. Carlyle, HISTORY OF MEDIEVAL POLITICAL THEORY IN THE WEST (Vol. 1)
C. N. Cochrane, CHRISTIANITY AND CLASSICAL CULTURE
O. Cullman, THE STATE IN THE NEW TESTAMENT
M. C. D'Arcy, ST. AUGUSTINE
H. Deane, THE POLITICAL AND SOCIAL IDEAS OF ST. AUGUSTINE
J. Elshtain, AUGUSTINE AND THE LIMITS OF POLITICS
J. N. Figgis, POLITICAL ASPECTS OF ST. AUGUSTINE'S "CITY OF GOD"
S. Fish, SELF-CONSUMING ARTIFACTS (Ch. 1)
E. Gilson, THE CHRISTIAN PHILOSOPHY OF ST. AUGUSTINE
A. Nygren, AGAPE AND EROS
E. Pagels, THE Gnostic GOSPELS
_____, THE ORIGIN OF SATAN
_____, ADAM, EVE AND THE SERPENT
E. Portalie, A GUIDE TO THE THOUGHT OF SAINT AUGUSTINE
G. H. Sabine, HISTORY OF POLITICAL THEORY (Ch. X)
H. Schonfield, THE JESUS PARTY
E. Troeltsch, SOCIAL TEACHINGS OF THE CHRISTIAN CHURCH (Vol. I)
M. Versfeld, A GUIDE TO THE CITY OF GOD
G. Wills, SAINT AUGUSTINE

V. Thomas Aquinas: Between the Human and the Divine

Apr 25/27 *Mediating Spaces and Regulating Spheres: Law and Order in Thomas' Political Thought*

Aquinas, Thomas. **ON POLITICS AND ETHICS**, Paul Sigmund, trans. New York: W.W. Norton and Co.:

"The Summa against the Gentiles": 3-13; "On Kingship or the Governance of Rulers": 14-27; "The Summa of Theology": 28-83.

Note: Thursday is Class Discussion Day #6 (Thomas)

Supplemental Reading:

Thomas, COMMENTARY ON THE SENTENCES; ON BEING AND ESSENCE; ON THE PRINCIPLES OF NATURE; SUMMA CONTRA GENTILES; DE REGIMINE PRINCIPUM; SUMMA THEOLOGIAE; ON TRUTH (DE VERITATE); ON THE DIVINE NAMES; ON THE POWER OF GOD; ON EVIL; ON THE SOUL; ON THE VIRTUES; ON THE UNITY OF THE INTELLECT AGAINST THE AVERROISTS; (on the) BOOK OF CAUSES; (on) ARISTOTLE; ON THE ETERNITY OF THE WORLD.

L. Boyle, THE SETTING OF THE SUMMA THEOLOGICA OF ST THOMAS AQUINAS

M. D. Chenu, TOWARD UNDERSTANDING ST. THOMAS

G. K. Chesterton, ST. THOMAS AQUINAS

_____, THE DUMB OX

F. C. Copleston, AQUINAS

M. D'Arcy, ST. THOMAS AQUINAS

U. Eco, THE AESTHETICS OF THOMAS AQUINAS

E. Gilson, THE CHRISTIAN PHILOSOPHY OF ST. THOMAS AQUINAS

H. Jaffa, THOMISM AND ARISTOTELIANISM

J. Maritain, ST. THOMAS AQUINAS

J. Pieper, GUIDE TO THOMAS AQUINAS

A. G. Sertillanges, SAINT THOMAS AQUINAS AND HIS WORK

P. Sigmund, NATURAL LAW IN POLITICAL THOUGHT

J. Weisheipl, FRIAR THOMAS D'AQUINO: HIS LIFE AND WORK

on the Middle Ages--

M. Bloch, FEUDAL SOCIETY

C.W. Bynum, HOLY FEAST AND HOLY FAST

R. Lerner and M. Mahdi, eds., MEDIEVAL POLITICAL PHILOSOPHY

E. K. Lewis, ed., MEDIEVAL POLITICAL IDEAS

R. W. Carlyle and A. J. Carlyle, A HISTORY OF MEDIEVAL POLITICAL THEORY IN THE WEST

G. C. Coulton, STUDIES IN MEDIEVAL THOUGHT

F. C. Copleston, MEDIEVAL PHILOSOPHY

U. Eco, THE NAME OF THE ROSE

F. Heer, THE MEDIEVAL WORLD

A. P. D'Entreves, MEDIEVAL CONTRIBUTORS TO POLITICAL THOUGHT

O. von Gierke, POLITICAL THEORIES OF THE MIDDLE AGES

E. Kantorowicz, THE KING'S TWO BODIES

W. Ullman, HISTORY OF POLITICAL THOUGHT IN THE MIDDLE AGE

May 2/4 *Conclusions*

Factoid Quiz, May 4 (in class)

May 8-15

Exam Week

Second Paper Due Tuesday May 9 (in POL 3251 Box; 1414 Social Science Building; before 4:00 pm)